

# EXCEPTIONAL STUDENT EDUCATION AND SUPPORT SERVICES

## Exceptional Student Education Policies and Procedures (SP&P)

### School Board Policy 6000.4



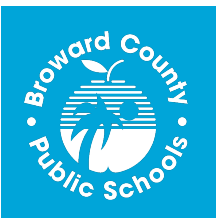
**BROWARD COUNTY PUBLIC SCHOOLS**

# Special Policies And Procedures

## SP&P

SP&P is written by the Florida Department of Education as a framework for:

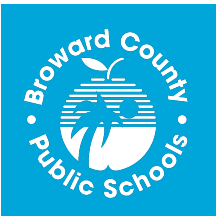
- Federal Legislation
- Individuals with Disabilities Education Act (IDEA)
- Florida Statutes and State Board of Education Rules
- Specified Local Input



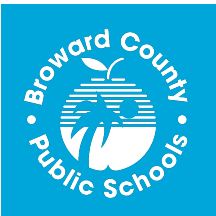
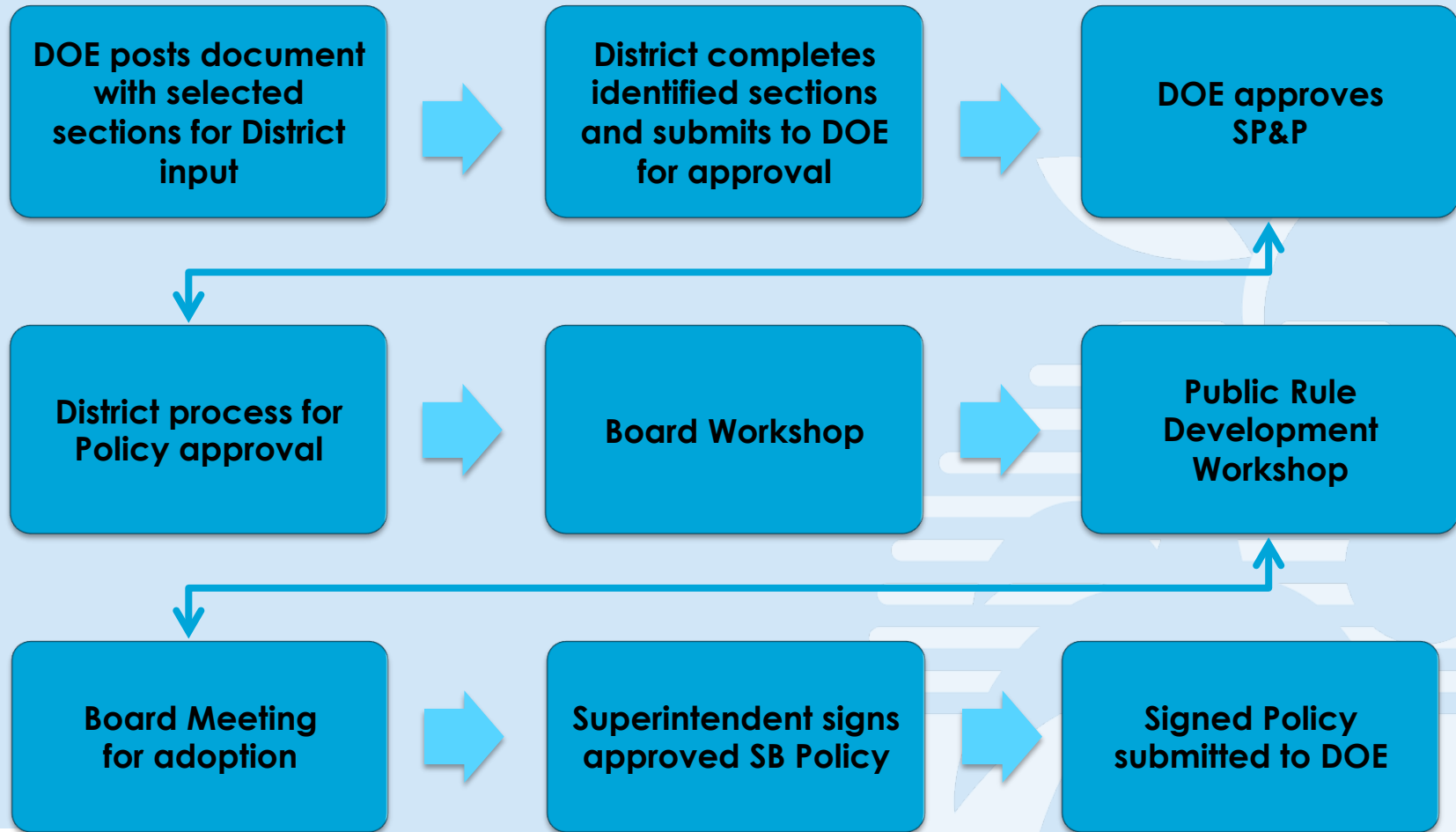
# Special Policies And Procedures SP&P

Rule revisions dated December 23, 2014 were not included in this past year's 2014-2017 SP&P, as it went live July 1, 2014. A 2015-2016 SP&P was needed in order to include all the revisions.

The 2015-2016 signature page has the following language added: *The school district shall implement any amendments to rules and statutes referenced in this document that become effective during the 2015-2016 school year.*



# APPROVAL PROCESS

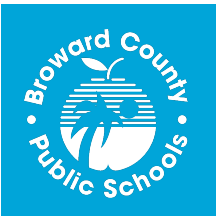


# Approvable District Changes To SP&P

SP&P is a web-based document created by the Bureau of Exceptional Education and Student Services (BEESS) that cannot be edited by the District, with the exception of designated text boxes.

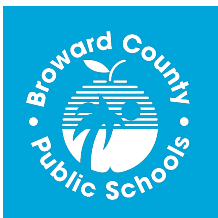
The approved SP&P is posted on the Bureau website at <http://beess.fcim.org/sppDistrictDocSearch.aspx>

A unified PDF file of the District's SP&P will be provided electronically to the District once it is Board approved and signed by the Superintendent.



# Five Sections With Required Input From The District

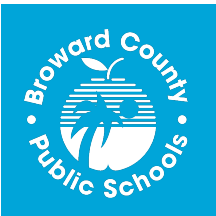
- Legal Requirements (8 new text boxes)
- ESE Procedural Safeguards (1 new text box)
- General Education Interventions (1 question/5 text boxes)
- Initiating an Evaluation (2 text boxes)
- Individual Educational Plan (2 text boxes)



# Sections With Revisions By Florida Department Of Education Due To Rule Changes

- Assurances
- Access To a Student's Public Benefits or Insurance
- Deaf Hard of Hearing
- Dual-Sensory Impaired
- Speech Impairments
- Language Impairments
- Participation in State and District Assessments
- Birth Through 5-Years Old
- McKay Scholarship
- Personal Learning Scholarship Accounts Programs

**NO CHANGES OR INPUT FROM THE DISTRICT IN THESE SECTIONS**

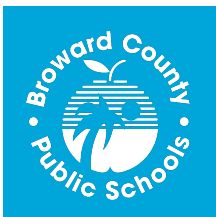


# Policy 6000.4

## Exceptional Student Education Policies and Procedures (SP&P): Amendment Table

SP&P is a web-based document that cannot be edited by the District, with the exception of designated text boxes.  
The approved SP&P is posted on the Bureau website at <http://beess.fcim.org/sppDistrictDocSearch.aspx>

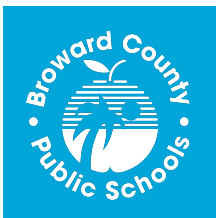
PART I: General Policies and Procedures		
Section A		
Source and SP&P Content Revision	Required Action	Page(s)
Legal Requirements Section Rule 6A-6.03411 and 69A-58.0084 F.A.C. Requirement Related to the Use of Restraint and Seclusion	<ul style="list-style-type: none"> <li>• Changes related to the district's use of restraint:                             <ul style="list-style-type: none"> <li>○ Indicate the number of incidents of restraint for the 2013-2014 and 2014-2015 school years with a rationale for the increase/decrease and comparative data for primary exceptionality, race or ethnicity of the students.</li> <li>○ Revised requirements regarding restraint data used to develop a district wide plan to reduce restraints for the 2015-2016 school year and include data broken down by primary exceptionality, race or ethnicity of students.</li> <li>○ Indicate activities that are a part of the district's plan to reduce the use of restraint.</li> </ul> </li> <li>• Changes related to the district's use of seclusion:                             <ul style="list-style-type: none"> <li>○ Indicate the number of incidents of seclusion for the 2013-2014 and 2014-2015 school years with a rationale for the increase/decrease and comparative data for primary exceptionality, race or ethnicity of the students.</li> <li>○ Revised requirements regarding seclusion data used to develop a district wide plan to reduce seclusions for the 2015-2016 school year and include data broken down by primary exceptionality, race or ethnicity of students secluded.</li> <li>○ Indicate activities that are a part of the district's plan to reduce the use of seclusion.                                     <ul style="list-style-type: none"> <li>▪ The District did not prohibit the use of seclusion during the 2015-2016 school year. However, upon School Board approval in June 2016, the District will prohibit the use of seclusion to begin with the 2016-2017 school year.</li> </ul> </li> </ul> </li> </ul>	5-16
Section B		
Source and SP&P Content Revision	Required Action	Page(s)
Assurances	<ul style="list-style-type: none"> <li>• FAPE                             <ul style="list-style-type: none"> <li>○ Clarified that FAPE no longer applies to students who have graduated from high school with a standard diploma and do not defer receipt of the diploma.</li> </ul> </li> <li>• Florida Department of Education information only. No district input required.</li> </ul>	27
Section C.1		
Source and SP&P Content Revision	Required Action	Page(s)
Exceptional Student Education Procedural Safeguards 34 CFR §300.500–300.536 Sections 1003.57, 1003.571, 1002.22 and 1008.212, F.S. Rules 6A-6.03311, 6A-6.03313, and 6A-1.0955, F.A.C.	<ul style="list-style-type: none"> <li>• Description of the District's policies and procedures regarding holding resolution meetings when a parent requests a due process hearing.</li> </ul>	30



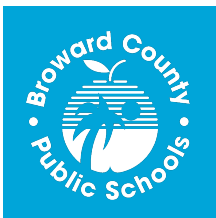


<b>Section G</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
General Education Intervention Procedures (Previously General Education Intervention and Request for Evaluation, which has now been divided into three sections) Rules 6A-6.03018, 6A-6.0331, and 6A-6.03411 F.A.C.	<ul style="list-style-type: none"> <li>Florida Department of Education expanded and clarified information required regarding the district's general education intervention procedures.</li> <li>Florida Department of Education added input from the District regarding how a student's response to intervention will be monitored.</li> <li>District required to explain how the four-step problem solving process will be monitored.</li> <li>Explain how the parent(s) will be involved in the problem solving process.</li> </ul>	40-43
<b>Section H.1</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
Initiating an Evaluation for Exceptional Student Education 34 CFR §§300.300–300.305 Chapter 490, F.S. Sections 1003.57 and 1003.575, F.S. Rules 6A-1.044, 6A-1.0502, 6A-4.0311, 6A-6.0331 and 6A-6.03411, F.A.C	<ul style="list-style-type: none"> <li>Procedures for Initiating an Evaluation regarding the district's procedures to seek parental consent within 30 days as required or when a parent requests an evaluation.</li> </ul>	44-46
<b>Section H.2</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
Conducting Student Evaluations and Reevaluations 34 CFR §§300.131 and 300.300–300.305 Chapter 490, F.S. Sections 1003.57 and 1003.575, F.S. Rules 6A-1.044, 6A-1.0502, 6A-6.03013, 6A-6.03014, 6A-6.03022, 6A-4.0311, 6A-6.0331, and 6A-6.03411, 6A-6.0361 and 6A-10.019 F.A.C.	<ul style="list-style-type: none"> <li>Evaluation timelines expanded and clarified.</li> </ul>	47-53

<b>PART II: Policies and Procedures for Students with Disabilities</b>		
<b>Section B.1</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
Exceptional Student Education Eligibility for Students with Autism Spectrum Disorder 34 CFR §300.8 Sections 1003.01 and 1003.57, F.S. Rules 6A-6.03023, 6A-6.0331, and 6A-6.03411, F.A.C.	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	58-59



<b>Section B.4</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
<p>Exceptional Student Education Eligibility for Students who are Dual-Sensory Impaired 34 CFR §§300.8, 300.34, 300.113, and 300.172 and 300.324 Chapters 458 and 463, F.S. Sections 1003.55, 1003.57, and 1003.575, F.S. Rule 6A-2.0010, 6A-6.03014, 6A-6.03022 and 6A-3.0331, F.A.C.</p>	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	66-69
<b>Section B.13</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
<p>Exceptional Education Eligibility for Students with Speech Impairments 34 CFR §§300.8, 300.34, and 300.306 Sections 1003.01, 1003.57, 1012.44 and 1011.62, F.S. Chapters 458, 459, and 468, Part I, F.S. Rules 6A-4.01761, 6A-6.03012 and 6A-6.0331, F.A.C.</p>	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	87
<b>Section B.14</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
<p>Exceptional Student Education Eligibility for Students with Language Impairments 34 CFR §§300.8, 300.306 and 300.34 Chapter 468, Part I, F.S. Sections 1003.01 and 1003.57, 1011.62 and 1012.44, F.S. Rules 6A-1.09401, 6A-4.0176, 6A-6.0331 and 6A-6.030121, F.A.C.</p>	<ul style="list-style-type: none"> <li>Florida Department of Education expanded the language to the Language services section to clarify that students should be identified with a disability that is most appropriate and that the team does not have to identify every possible category for students to receive specific services.</li> <li>Florida Department of Education information only. No district input required.</li> </ul>	90-94
<b>Section C</b>		
<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
<p>Individual Education Plan 34 CFR §§300.29, 300.110, 300.320 through 300.328, and 300.503 Sections 1001.02, 1002.3105, 1003.01, 1003.4203, 1003.4282, 1003.4285, 1003.57, 1003.5715, 1003.5716, 1003.572, 1008.22, 1008.212, F.S. Rules 6A-1.0943, 6A-1.09441, 6A-1.0996, 6A-1.09963, 6A-6.03028, 6A-6.0311 through 6A-6.0361 and 6A-6.03311, F.A.C.</p>	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	100-115



**Section E**

<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
Participation in State and District Assessments 34 CFR §300.320 Chapters 458 and 459, F.S. Sections 1003.01, 1003.4282, 1003.428, 1003.43, 1003.433, 1007.02, 1008.22, 1008.212, 1008.25, and 1011.62, F.S. Rules 6A-1.09401, 6A-1.0943, 6A-1.09430, 6A-6.03011 through 6A-6.0361, 6A-6.03020, 6A-6.03028, 6A-6.0331, 6A-6.03311 and 6A-6.03411, F.A.C.	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	124-128

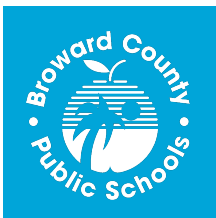
**Section G**

<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
Individualized Family Support Plan for Students with Disabilities Ages Birth through Five Years 34 CFR §303.340 Sections 1003.03, 1003.21, and 1003.57, F.S. Rules 6A-6.0331 and 6A-6.03029, F.A.C.	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	133-137

**PART IV: Policies and Procedures for Parentally-Placed Private**

**Section C**

<b>Source and SP&amp;P Content Revision</b>	<b>Required Action</b>	<b>Page(s)</b>
Florida Personal Learning Scholarship Accounts Program Section 1002.385, F.S.	<ul style="list-style-type: none"> <li>Florida Department of Education information only. No district input required.</li> </ul>	153-154



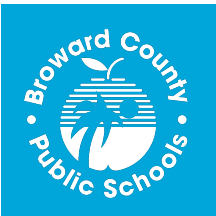
# Input, Questions & Next Steps

- Questions

- Input

- Next Steps

- June 21, 2016 - Board Meeting



## **The School Board of Broward County, Florida**

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